Administration Records



Enrolment Agreement Form (Updated 2015)

Child's details:							
Child's official surname or family name:							
Child's official given name:							
Child's official other names / middle (please separate names with a comm							
Name your child is known by / pref	erred name:						
Surname / family name:	Given name:						
Copy of official identity verification do	cument* collected by staff:						
☐ New Zealand birth certificate	☐ Foreign bir	rth certif	icate				
☐ New Zealand passport	☐ Foreign pa	assport					
☐ Other			Staff init	tials:			
Child's date of birth: d d / m	n I yyyy		Male	Female			
Child's ethnic origin/s:	lwi your child belongs to:	L	Language/s spoken at home:				
	· · · · · · · · · · · · · · · · · · ·	-				_	
		- -				_	
						_	
Child's primary residential address:							
			Post	Code:			
Privacy Statement:							
We are collecting personal informatio education for your child.	n on this enrolment form for the p	ourposes	s of providin	ng early childho	od		
We will use and disclose your child's you have the right to access and requ							
Details about your child's identity will be shared with the Ministry of Education so that it can allocate a national student number for your child. This unique identifier will be used for research, statistics, funding, and the measurement of educational outcomes.							
You can find more information about	national student numbers at: www	w.mined	u.govt.nz/pa	<u>arents</u>			
	acceptable identity verification docum			ine at			
	ead.ece.govt.nz and www.minedu.go ecommends that all services keep a			v			
	ocument of each child who is enro			y			

Parents / Guardians:	
1. Given names:	2. Given names:
Surname / family name:	Surname / family name:
Address:	Address:
Post Code:	Post Code:
Phone (Home):	Phone (Home):
Phone (Work):	Phone (Work):
Phone (Mobile):	Phone (Mobile):
Email:	Email:
Relationship to child:	Relationship to child:
3. Given names:	4. Given names:
Surname / family name:	Surname / family name:
Address:	Address:
Post Code:	Post Code:
Phone (Home):	Phone (Home):
Phone (Work):	Phone (Work):
Phone (Mobile):	Phone (Mobile):
Email:	Email:
Relationship to child:	Relationship to child:
Additional person/s who can pick up your child:	
Given names:	Given names:
Surname / family name:	Surname / family name:
Address:	Address:
Post Code:	Post Code:
Phone (Home):	Phone (Home):
Phone (Work):	Phone (Work):
Custodial Statement	
Are there any custodial arrangements concerning your	child?
If YES, please give details of any custodial arrangemen	nts or court orders (a copy of any court order is required)
Person/s who cannot pick up your child:	
Name:	Name:
Name:	Name:
L	1

Additional Emergency Contacts (also able	to pick up child):					
1. Given names:	2. Given names:					
Surname / family name:	Surname / family name:					
Address:	Address:					
Post Code:	Post Code:					
Phone (Home):	Phone (Home):					
Phone (Work):	Phone (Work):					
Phone (Mobile):	Phone (Mobile):					
Email:	Email:					
3. Given names:	4. Given names:					
Surname / family name:	Surname / family name:					
Address:	Address:					
Post Code:	Post Code:					
Phone (Home):	Phone (Home):					
Phone (Work):	Phone (Work):					
Phone (Mobile):	Phone (Mobile):					
Email:	Email:					
Child's doctor:						
Name:	Phone:					
Name of medical centre:						
Name of medical centre.						
Health						
Illness/allergies:						
Is your child up-to-date with immunisations?	Tick One Yes No					
(Please provide verification of all immunisations)						
For staff: Immunisation records sighted and details rec	orded: Tick One Yes No					

Medicine	
Category (i) Medicines	
A category (i) medicine is a non-prescription preparation treatment) that is not ingested, used for the 'first aid' treatment and kept in the first aid cabinet. Note: The service must provide specific information about	atment of minor injuries and provided by the service
Do you approve category (i) medicines to be used on yo	ur child? Tick One Yes No
Name/s of specific category (i) medicines that can be us	ed on my child, provided by service :
Arnica Cream	Health E Antiseptic Liquid Spray and/or cream
Betadine Antiseptic Ointment	Optrex Eye wash
Parent/Guardian Signature:	/ Date://
Category (ii) Medicines	
Category (ii) medicines are prescription (such as antibio paracetamol liquid, cough syrup etc) medicine that is us condition or symptom, provided by a parent for the use oplant medicines), that is prepared by other adults at the	ed for a specific period of time to treat a specific of that child only or, in relation to Rongoa Māori (Māori
I acknowledge that written authority from a parent is to be medicine is to be administered, detailing what (name of specific symptoms/circumstances) medicine is to be give	medicine), how (method and dose), and when (time or
Parent/Guardian Signature:	/ Date://
Category (iii) Medicines	
To be filled in if your child requires medication as part of condition such as asthma or eczema etc and is for the u	
For staff: Individual health plan sighted and a copy take	en: Tick One: Yes No
Name of medicine:	
Method and dose of medicine:	
When does the medicine need to be taken: (State time of	or specific symptoms)
Parent/Guardian Signature	Date: / /

Enrolment Details:						
Date of Enrolment:/_	/ D	ate of Entry:	//	Date of	Exit:	//
Please Note: 20 Hours ECE is for up to six hours per day, up to 20 hours per week and there must be no compulsory fees when a child is receiving 20 Hours ECE funding.						
Days Enrolled:	Monday	Tuesday	Wednesday	Thursday	Friday	
Times Enrolled:						Total hours:
For 20 Hours ECE fill out	boxes below	v with the hou	ırs attested e.g	. 6 hours		
20 Hours ECE at this service						Total hours:
20 Hours ECE at another service						Total hours:
Parent/Guardian Signature	e:			Date:	//	
20 Hours ECE Attest	ation:					
1. Is your child receiving	20 Hours ECE	for up to six I	hours per day, 2	0 hours per we	ek at this se	rvice?
				Tick One	Yes	No
2. Is your child receiving	20 Hours ECE	at any other	services?	Tick One	Yes	No
If yes to either or both of the	ne above, plea	se sign to con	firm that:			
 Your child does not receive more than 20 hours of 20 Hours ECE per week across all services. 						
 Your authorise the Ministry of Education to make enquiries regarding the information provided in the Enrolment Agreement Form, if deemed necessary and to the extent necessary to make decisions about your child's eligibility for 20 Hours ECE. 						
 You consent to the early childhood education service providing relevant information to the Ministry of Education, and to other early childhood education services your child is enrolled at, about the information contained in this box. 						
Parent/Guardian Signature	e:			Date:/_	/	
Dual Enrolment Decl	aration					
I hereby declare that my cl he/she is enrolled at Molly		enrolled at ano	ther early childh	ood institution	at the same	times that
Parent/Guardian Signature	7.		г)ate· /	I	

St	atutory Holidays / Term I	Breaks				
This enrolment agreement is inclusive of school term breaks.						
Мс	lly's Preschool is closed on the	following public holidays if they	/ fal	ll on a weekday.		
	New Year's Day	Easter Monday		Christmas Day	1	
	Day after New Year's Day	ANZAC Day		Boxing Day	1	
	Waitangi Day	Queen's Birthday		Local Anniversary Day	1	
	Good Friday	Labour Day				
		_				
Re	equired Information for L	icensing Purposes				
•	Excursions: Permission for the service's excursions policy) –		xcu	irsions (under the conditions stated in th	ne	
•						
Ot	her information possible	to include on this Enro	lm	ent Agreement Form		
Policy Statement: Molly's Preschool has a number of policies that set out the procedures that are in place for the care and education of the children who attend. We strongly urge you to read these. The signing of this enrolment agreement form indicates that you will abide by the policies of this service, and understand how you can have input to policy review.						
•	 Parent Information Book: Please ensure you have read the information in the parent handbook as it covers such things as fee details, subsidies that are available to you and ways in which we can help you and your child settle into the service. 					
•	 Child's strengths, interests and preferences: Please tell us about your child's strengths, interests and preferences. 					
•	Transitional School Visits: Information on transition arrangements.					
Correspondence School Enrolment: Details of enrolment agreement.						
Devent Declaration						
Parent Declaration						
I d	eclare that all the above informa	tion is true and correct to the b	est	of my knowledge.		
Parent/Guardian Signature: Date://						
Service Declaration						
On behalf of Molly's Preschool, I declare that this form has been checked and all relevant sections have been						
completed.						
90	rvice Provider Signature:			lete: / /		

Change of Days/Times of Enrolment:						
Effective Date of Change:	:/_	1				
Days Enrolled:	Monday	Tuesday	Wednesday	Thursday	Friday	
Times Enrolled:						Total
For 20 Hours ECE fill out	boxes below	I				
20 Hours ECE at this service						
20 Hours ECE at another service						
Parent/Guardian Signature: Date://						
Change of Days/Time	o of Enroln	nont				
Change of Days/Time	S OI EIIIOIII	nent:				
Effective Date of Change:	/	/				
Days Enrolled:	Monday	Tuesday	Wednesday	Thursday	Friday	
Times Enrolled:						Total
For 20 Hours ECE fill out	boxes below					
20 Hours ECE at this service						
20 Hours ECE at another service						
Parent/Guardian Signature: Date://						
Change of Days/Time	s of Enroln	nent:				
Effective Date of Change:	:/_	1				
Days Enrolled:	Monday	Tuesday	Wednesday	Thursday	Friday	
Times Enrolled:						Total
For 20 Hours ECE fill out	boxes below	1				
20 Hours ECE at this service						
20 Hours ECE at another service						
Parent/Guardian Signature	:			Date:/_	/	

Molly's Preschool Daily Routine

This programme is flexible to fit in with the needs of the children. Molly's Preschool (for two – five years) offers free choice throughout the day, with a variety of learning experiences inside and outside based on children's interests and abilities.

7:00am –	Molly's Preschool opens
7:00am –	Greet children, parents, whanau and staff as they arrive/Children who have brought breakfast will be supervised whilst eating
8:00am –	Free choice settling activities e.g. play dough, blocks, puzzles, reading etc (story time)
9:15am –	Free play outside activities
10:00am –	Mat time
10:15am –	Rolling morning tea
_	Toileting and nappies as required
10:30am –	Free choice from a variety of learning experiences inside based on children's interests and abilities
-	Group time (group of 10) (Transition to school session for 4 year olds 30mins)
11:15am –	Free play outside activities
11:45am –	Mat time
12:15pm –	Lunchtime (departure and arrival of sessional children)
12:15pm – 1:00pm –	Eunchtime (departure and arrival of sessional children) Free play outside activities
-	
1:00pm –	Free play outside activities
1:00pm - 1:45pm -	Free play outside activities Mat time Free choice from a variety of learning experiences inside based on children's
1:00pm - 1:45pm -	Free play outside activities Mat time Free choice from a variety of learning experiences inside based on children's interests and abilities Small group time (group of 10) (Transition to school session for 4 year olds
1:00pm - 1:45pm - 2:15pm -	Free play outside activities Mat time Free choice from a variety of learning experiences inside based on children's interests and abilities Small group time (group of 10) (Transition to school session for 4 year olds 30mins)
1:00pm - 1:45pm - 2:15pm -	Free play outside activities Mat time Free choice from a variety of learning experiences inside based on children's interests and abilities Small group time (group of 10) (Transition to school session for 4 year olds 30mins) Rolling afternoon tea
1:00pm - 1:45pm - 2:15pm - - 3:00pm -	Free play outside activities Mat time Free choice from a variety of learning experiences inside based on children's interests and abilities Small group time (group of 10) (Transition to school session for 4 year olds 30mins) Rolling afternoon tea Toileting and nappies as required
1:00pm - 1:45pm - 2:15pm - - 3:00pm - - 3:15pm -	Free play outside activities Mat time Free choice from a variety of learning experiences inside based on children's interests and abilities Small group time (group of 10) (Transition to school session for 4 year olds 30mins) Rolling afternoon tea Toileting and nappies as required Free play outside activities
1:00pm - 1:45pm - 2:15pm - 3:00pm - - 3:15pm - 3:45pm -	Free play outside activities Mat time Free choice from a variety of learning experiences inside based on children's interests and abilities Small group time (group of 10) (Transition to school session for 4 year olds 30mins) Rolling afternoon tea Toileting and nappies as required Free play outside activities Mat time Free play with a variety of learning experiences inside and outside based on

Any changes to this form **must** be signed and dated by the parent/guardian.

Schedule 1 Molly's Preschool 2015 Ltd

Facebook/Molly's Preschool website permission

I give permission for photographs/videos of my child to be published on Molly's Preschool Facebook and/or Website page.

I understand this site is a forum to keep Molly's Preschool parents/caregivers informed and up to date with any events that are happening at Preschool.

I am aware that Kelly-anne Browne (Office Manager) and the Head Teacher are the only two operators of this site and therefore are the only people who can publish photos/videos.

I understand that I can withdraw my permission at any time.

Name of Child:	
Signed: Parent/guardian	
Tarenti guardian	
Date	
Withdrawal of permission	
Date	
Signed	
Parent/guardian	

All about me

My Family/Whanau

My Pets

I like to

I am good at....

I may need some help with...

My culture